



# Operational Plan 2023–2025

Developed from the Annual Plan and Strategic Plan

## High Quality Teachers Cause High Levels of Learning for All

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- › Use of PLCs to embed quality teacher practice leveraging from the HITS document, Insight Project, Walkthrus based on the Science of Learning.
- › PLCs to regularly reflect and identify their impact on student learning through data analysis, identify how they caused learning, evidence learning growth and forward planning; with particular focus on the growth of Aboriginal and Torres Strait Islander Students and students with additional needs.
- › PLCs to refer to OLOL Planning Expectations Key Documents.
- › Whole School Focus on being data informed through analysis of summative, formative and standardised assessments.
- › Differentiation provided at OLOL in teaching and learning through enabling, engaging and enriching.
- › Parent-Teacher Meetings to be evidenced with learning samples and focused on growth.
- › Support the development of High Quality Instructional Leaders.

## Ensure the Wellbeing of All Members of Our Community

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- › Provision of planning days, LP support and RE project days.
- › Wellbeing Team support identified students with SEL needs.
- › Pastoral Support a priority for all.
- › More opportunity to celebrate as a community.
- › Provide staff and students with a range of strategies to provide effective intervention for social and emotional learning of all students.
- › Ensure the community is aware of behaviour management processes.
- › Support staff with data/evidence collation and annotation over the learning year.
- › Continued refinement of all communication to the community to ensure clarity, with regular (2 year) feedback sought.
- › Develop leadership capacity within the school.

## Discipleship is Lived Out at Our Lady of Lourdes

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- › OLOL's Vision and Mission statement referred to in school documentation and communication.
- › OLOL reaches out regularly to those in need within our community, encouraging the whole community to respond with an understanding of Catholic Social Teaching.
- › OLOL provides formation days for staff.
- › OLOL teaches the RE Curriculum with reference to essential CET documents.
- › Daily /weekly celebration of Mass/Whole School Prayer for classes with regular promotion of school prayer and invitation to celebrate Mass to the community.
- › Weekly staff prayer continues to nourish staff and provide prayer, reflection and formation.
- › Ensure that all members of the OLOL community are immersed in our Charism.