



Feedback at Our Lady of Lourdes Catholic School

A Feedback Culture

At Our Lady of Lourdes Catholic School we strive to create a feedback culture where the following key elements are 'visible':

- That feedback sits within a formative assessment framework.
- That motivation, curiosity and willingness to learn and deepen current understanding are our aims for all learners (ie the skill, will and thrill).
- That embedded challenge mindsets, mindframes, metacognition and deliberate practice, (spaced not massed) are effective.
- That the normalising and celebration of error is the key to new learning.
- That equity in learning is maximised through mixed ability grouping.
- That feedback needs to be task, process and self-regulation, rather than ego related.
- That we need to privilege the development of a desire to learn and there needs to be an absence of external rewards which act as negative feedback.

(Hattie & Clarke, 2019)

Principles of Effective Feedback at Our Lady of Lourdes Catholic School

“. . . improving feedback practices can significantly improve student learning and the quality of teaching in classrooms.” (AITSL, 2018, as cited in Tasmanian Catholic Education Office, 2021)

Effective feedback is:

- Constructive - relevant to the nature of the task and focussed on growth in learning.
- Timely - given while the assessed work is still fresh in a student's mind, before the student moves on to subsequent tasks.
- Meaningful - is directed to the student, targets their individual needs, and is linked to learning intentions and success criteria.

(University of New South Wales, 2018 as cited in Tasmanian Catholic Education Office, 2021)

“The golden moment for learning is more likely to be during a lesson via verbal feedback than via written post-lesson comments.” (Clarke & Hattie, 2020).

At Our Lady of Lourdes Catholic School in lesson feedback can be from:

- Teacher to student
- Student to teacher
- Student to student

and is focused around 5 key components which, whilst *all* may be present in a lesson, *all* 5 components are not expected to occur during every lesson.

- Clear Learning Intentions and Success Criteria that are discussed, understood by teachers and students and, where appropriate, are co-constructed.
- On the move verbal feedback whilst students are engaged in learning and assessment opportunities.
- On the move questioning of student's to check for understanding and uncover misconceptions - asking prior knowledge questions at the beginning of lessons, and observing, listening and asking students questions while they are learning.
- Mid lesson stops where the teacher draws the class's attention to a particular students' work to identify successes and areas for improvement through teacher-led class discussion and partner discussion.
- Student to student conversations focused on the work samples of a pair / small group (3) of students that are scaffolded and guided through sentence stems.

(Clarke & Hattie, 2020)

Online Feedback at Our Lady of Lourdes Catholic School

Feedback takes multiple forms at Our Lady of Lourdes Catholic School:

- Verbal
- Written
- In lesson
- Post lesson
- Online

At Our Lady of Lourdes Catholic School it is important to understand that “documentation of a **representative sample of this feedback using an online system** supports students and parents/caregivers to engage with the learning process as it is happening.” (Tasmanian Catholic Education Office, 2021). The representative sample of this feedback is both formative and summative.

Procedures for Online Feedback

At Our Lady of Lourdes Catholic School **Seesaw** is used across Prep - Grade 6 as the Learning Management System.

The procedure for Online Feedback at Our Lady of Lourdes Catholic School is:

1. At the beginning of **each unit of Religious Education, English, Mathematics, Science and HASS** a single point rubric is provided in class to students (eg displayed on a wall, hard copy in work books) and a copy posted to the LMS for all students, parents / caregivers to access and gain an understanding of what the learning focus for the unit is.

2. **Formative:** Throughout each unit as per point number 1, students are provided with regular feedback that is inline with the above *Principles of Feedback at Our Lady of Lourdes Catholic School* and our *Feedback Culture*.
 - a. During a **10 week unit 2 pieces of this feedback** are posted to the LMS.
 - b. During a **5 week unit 1 piece of this feedback** is posted to the LMS.
 - *Feedback posted to the LMS will have learning intentions and success criteria clearly displayed.*
3. **Summative:** At the conclusion of the unit each student is assessed against the Learning Intentions and Success Criteria identified for the unit. This assessment is recorded on the Single Point Rubric and shared to the LMS.

Feedback that is posted to the LMS may take the form of:

- An image of a student's work sample with written feedback.
- A voice recording over the top of an image of a student's work sample.
- A recording of a student / teacher conference.
- Comments directly typed into the LMS, accompanying the student work sample.
- Student work samples that have been directly assessed against the single point rubric for the unit.

Staff Support

To ensure teaching staff are confident and skilled at undertaking the Procedures for Online Feedback, leadership will coach, mentor and deliver professional learning in a number of ways, ongoing throughout the year.

- Whole school staff Professional Learning at the beginning of each year, and at least **once** per term, focusing on:
 - Seesaw - the use of and optimising its functionality.
 - Online Feedback at Our Lady of Lourdes Catholic School to ensure clarity of the expectations and that the expectations are being met.
 - Feedback as per our ***Feedback Culture*** and ***Principles of Effective Feedback at Our Lady of Lourdes Catholic School.***
- Working with Professional Learning Communities across the school consistently on a weekly basis and as needed, focussing on:
 - Seesaw - the use of and optimising its functionality.
 - Online Feedback at Our Lady of Lourdes Catholic School to ensure clarity of the expectations and that the expectations are being met.
 - Feedback as per our ***Feedback Culture*** and ***Principles of Effective Feedback at Our Lady of Lourdes Catholic School.***
- Planning meetings to support Professional Learning Communities to embed the Procedures for Online Feedback into their planning and teaching and learning cycles.

Parent / Caregiver Communication

The procedure for online feedback will be communicated to parents via Compass and the School Newsletter at the beginning of each academic year and at the beginning of each school term. This communication is to:

- Create clarity around the model of Online Feedback at Our Lady of Lourdes Catholic School.
- Encourage parents / caregivers to engage with the LMS and communicate with their child's teacher/s regarding the feedback their child receives.
- Explain the report that that each child will receive at the end of Terms 2 and 4.

References

Tasmanian Catholic Education Office. 2021. *Online Feedback Guidelines*.

Hattie, J. & Clarke, S. (2019). *Visible Learning Feedback*. Corwin.

Clarke, S. & Hattie, J. (2020). *The on your feet Guide to Visible Learning In-Lesson Feedback*. Corwin.

Clarke, S. & Hattie, J. (2020). *The on your feet Guide to Visible Learning Student-Teacher Feedback*. Corwin.