

Our Lady of Lourdes Catholic School

Positive Relationships Policy

Guiding Principles:

At O.L.O.L. we are committed to continue developing skills, strategies and structures for Positive Relationships. This relates to all people within our school community.

Some of the key principles at the core of our Positive Relationships Policy include:

- The majority of students make good decisions the majority of the time and should be affirmed for this.
- Good people still make mistakes
- We all make mistakes; it is what we learn from these and how we respond that is more important.
- We focus on the approach of 'seeds not weeds' in developing positive behaviours in our students.

Positive Strategies in Place:

Communication:

The most important factor that impacts on developing positive behaviours in our students is effective communication between the home and school. We continue to encourage parents to be as proactive in keeping in touch with your child's class teacher through face to face, notes, emailing, phoning, organized meetings or any other reasonable approaches. We recognize that not all parents can access school during school hours so we encourage any approach that allows parents to keep informed of their child's progress.

- ❖ Diaries provided to all students as the key communication tool between home and school:
 - a. Important information and policies relating to O.L.O.L. in diary
 - b. The medium to provide notes and comments between home and school on day to day information
 - c. **Feedback on your child's decisions/positive behaviours each day** under the headings: OUTSTANDING...GOOD DECISIONS...THINK CAREFULLY...CONSEQUENCE.
- ❖ Parent / Teacher conversation at the start of the school year. The focus on setting goals for your child and how best to support them through the year.
- ❖ Parent/Teacher interviews mid year in relation to school reports.

Approach with Positive Behaviours:

- ❖ At the start of each day students have their name returned to Good Decision. A new day provides a new opportunity to start again.
- ❖ Good Decision Cards given out to students when 'caught' making good decisions in the playground and classroom
- ❖ Afternoon Tea with Principal once a month – students who have been 'Outstanding' during that month eligible to be part of this.
- ❖ Photos of students on Class Recognition Boards for being Outstanding.
- ❖ Recognition of student achievements through the newsletter
- ❖ Each week recognizing a student from each class for Student of the Week.
- ❖ If child has their name on consequences within a term – a meeting/conversation will be organized to discuss positive strategies to move forward. Parents will also be able to track this through the checking of the diary each night.

Timeout:

- ❖ We have Timeout in place for each second lunch. Students may need to spend some of their lunch time in Timeout for the two key reasons:
 1. not completing work due to lack of expected effort
 2. Having name in consequence and/or playground behaviours.
- ❖ The focus of Timeout is the student reflecting on what they did and being able to think about what they would do differently next time: They write down responses to questions like:
 - ✓ What happened?
 - ✓ What would you do differently next time?
 - ✓ Who was affected by your actions?
 - ✓ How are you going to repair or re-establish relationships that have been impacted by your actions.